



## The Intersectoral Workshop hybrid format

**Towards stronger coordination between education and labor in the Americas**

REPUBLIEK SURINAME



May 4 and 5 2023  
Buenos Aires, Argentina

# Presentors

- Ministry of Education, Science, and Culture (MoESC)



Drs. Daniela Rosario M.Ed

- Deputy Director of Education

- Ministry of Labour, Employment Opportunity and Youth Affairs (MoLEYA)



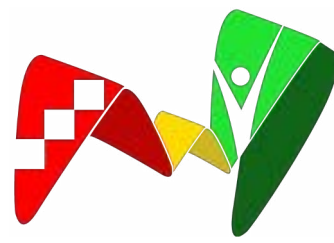
Naomi Esajas-Friperson

- Deputy Director of the Labour Market Department

## Program on lower vocational education



<https://www.vvob.org/en/programmes/suriname>



# Q1

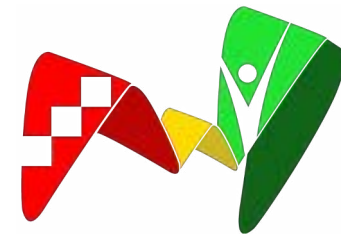
- **What are the main areas and actions of coordination between the Ministries of Education and Labor in your country?**
  - actions in the field of teacher training (CENASU),
  - the link between education and professional training (TVE),
  - actions to facilitate the school-to-work transition, among others Foundation of Labour mobilization and Development (SAO).
  - facilitation of training locations for the SAO in different districts.
  - with regard to the SNTA, close collaboration between the working arms of the MoLEYA and the SNTA which is a working arm of the MoESC
  - representation of the MoESC in the advisory board of the SAO and other critical committee's that are dealing with the labour market.



## Teacher training (CENASU)

- In 2011, the Ministry of Education, Science, and Culture launched the Teacher Training Centre Suriname (CENASU), which focuses on the professional development of teachers.
- In-service teachers are being trained in new or modern themes on educational and management skills.
- As the Ministry started 2021 to focus on child-centered learning (OGO) the teachers are being trained in developing their curriculum and assessment based on OGO. Also how to implement and use the new learning materials that we develop for grade 6, 7 and 8 of primary education.



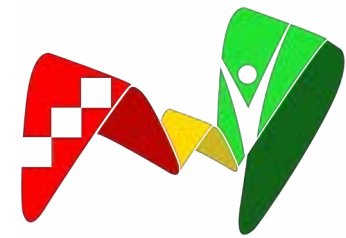


# The link between education and professional training (TVE)

Primary Education	Secondary Education		Tertiary Education	WORK
	Lower	Upper		
G1 – 8 (8Y)	G9 & 10 (2Y)	Ac G11 & G12 (2Y) General secondary education (MULO)	Pre-university education (VWO) 3Y	University education
		<b>TVE G11 &amp; G12 (2Y) Vocational Education (LBO)</b>	Senior general secondary education (HAVO) 3Y  <b>Secondary vocational education (MBO) 4Y</b>	<b>Higher professional education (HBO)</b>
Age: 4 - 11	12 - 14	15 – 17	17 - 19/20	> 20







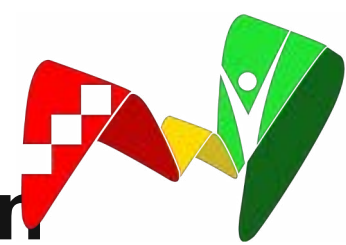
# Suriname National Training Authority (SNTA)

- Their Mission is to create and maintain an enabling environment for technical and vocational education and training and develop an employable and productive workforce for Suriname.
- Their main task is to develop a national training and qualification structure for vocational education in accordance with the requirements and standards of the Caribbean Association of National Training Authority (CANTA).

<https://www.suriname-nta.org/>

SNTA Building





# Actions to facilitate the school-to-work transition

- Assessment of and consultation with all education and training institutes with the potential to deliver a work based learning concept together with the MoEDC , the MoLEYA and her vocational institutes;
- Consultation of employers organizations to present the concept;
- Development of a functioning and inclusive work-based learning system with the consultation and collaboration of MoEDC, MoLEYA and employers(Decent Work Country Programma 3 , priority 2/ Mid-term Labourmarket policy document 2022-2026);

# Het kiezen van een vakrichting

## Dagtrainingen

- MHB (Machinale Houtbewerking)
- Machine
- Backoverst (Oceaan)
- Electro huisinstallatie
- Lasen Niveau 1 en 2
- Veelzijdige
- Werkvormen
- Computer
- Trainingen
- Basis Koeltechniek
- Autobody Repair
- Verpakkings
- assistent
- ant
- Assistent
- Constructiewerker
- Automontage
- GaWaSa
- Bouw

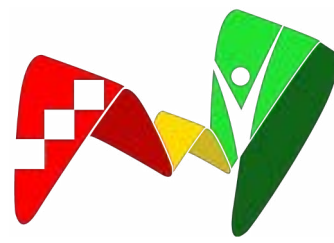


## Avondtrainingen

- Assistent Constructiewerker
- Aluminium Hardsolderen
- Reparatie 2 takt motoren
- Electro
- Coeltechniek
- Lasen niveau 1 en 2
- Koeltechniek (basis)
- Electro huisinstallatie
- Computer Hardware
- Fabriek
- Werkvormen
- Praktische
- Technische
- Krachtinstallatie
- Defensieve drive
- GaWaSa

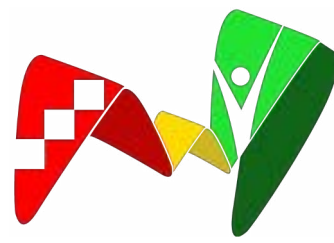
Adres: Drijoestraat # 29 (Geyersvljt) Telefoonnummer: 451268 / 457644





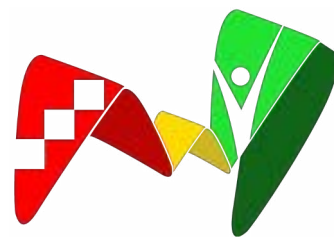
## Q2

- **What are the main successes and lessons learned from the actions indicated in the previous question?**
  - participation of working arms especially SAO to fairs organized by the MoEDC (recently the education fair);
  - good collaboration and data sharing between MoEDC and MoLEYA (Labourmarket department) and also the SNTA and MoLEYA with regard to the share of labour market information;
  - During the years, it is noticed that the current education system miss a link with the second chance education (SAO). Not all students from the SAO can flow through the formal vocational education.



# Policy goals

- Better and effective communication and coordination among educational institutions, Government, and industry to contribute to
- coherent and market-relevance training programs ( National Development Plan of Suriname)
- Sufficient opportunities for work-based learning to prepare job-ready candidates;
- A strengthened institutional framework and constituent capacity to implement an integrated, market-led, and competencies-based national training system.



# Integratie policy documents

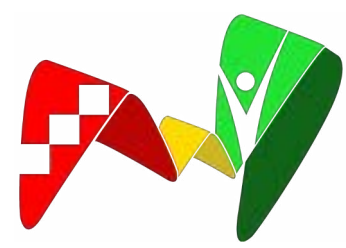
- Policy note of the MoEDC 2022-2026
- Policy note of the MoLEYA 2022- 2026
- National development Plan 2022-2026
- Decent Work Country Programme 3, 2022-2026
- Mid- term Labourmarket policy document , 2022-2026



# Questions?







# Thank you!