



Enhancing the Coordination between Education and Labour: Jamaican Strategies

OAS Intersectoral Workshop

May 4-5, 2023



MINISTRY OF
EDUCATION & YOUTH

#GoHiGHER!



Ministry of Labour
& Social Security

Presentation Overview

1. Jamaica: The National Context, Dr. Dameon Black

2. TVET Embracing the National Competency Framework,
Mr Roy Taylor

3. HEART NSTA: Triple Access Strategy, Dr. Marcia Rowe
Amonde

4. Close: Dr. Dameon Black



VISION 2030 JAMAICA

NATIONAL DEVELOPMENT PLAN



National Vision Statement

**“ Jamaica, the place of choice to live, work,
raise families, and do business ”**

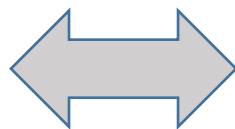
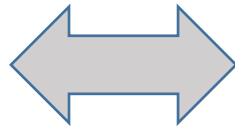
Education and Labour are integral to the Vision 2030 National Development Plan of Jamaica

National Goal #1

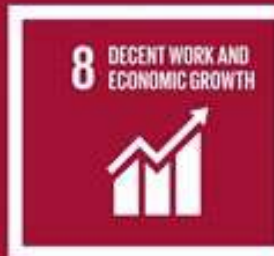
Jamaicans are
empowered to achieve
their fullest potential.

National Outcome #2

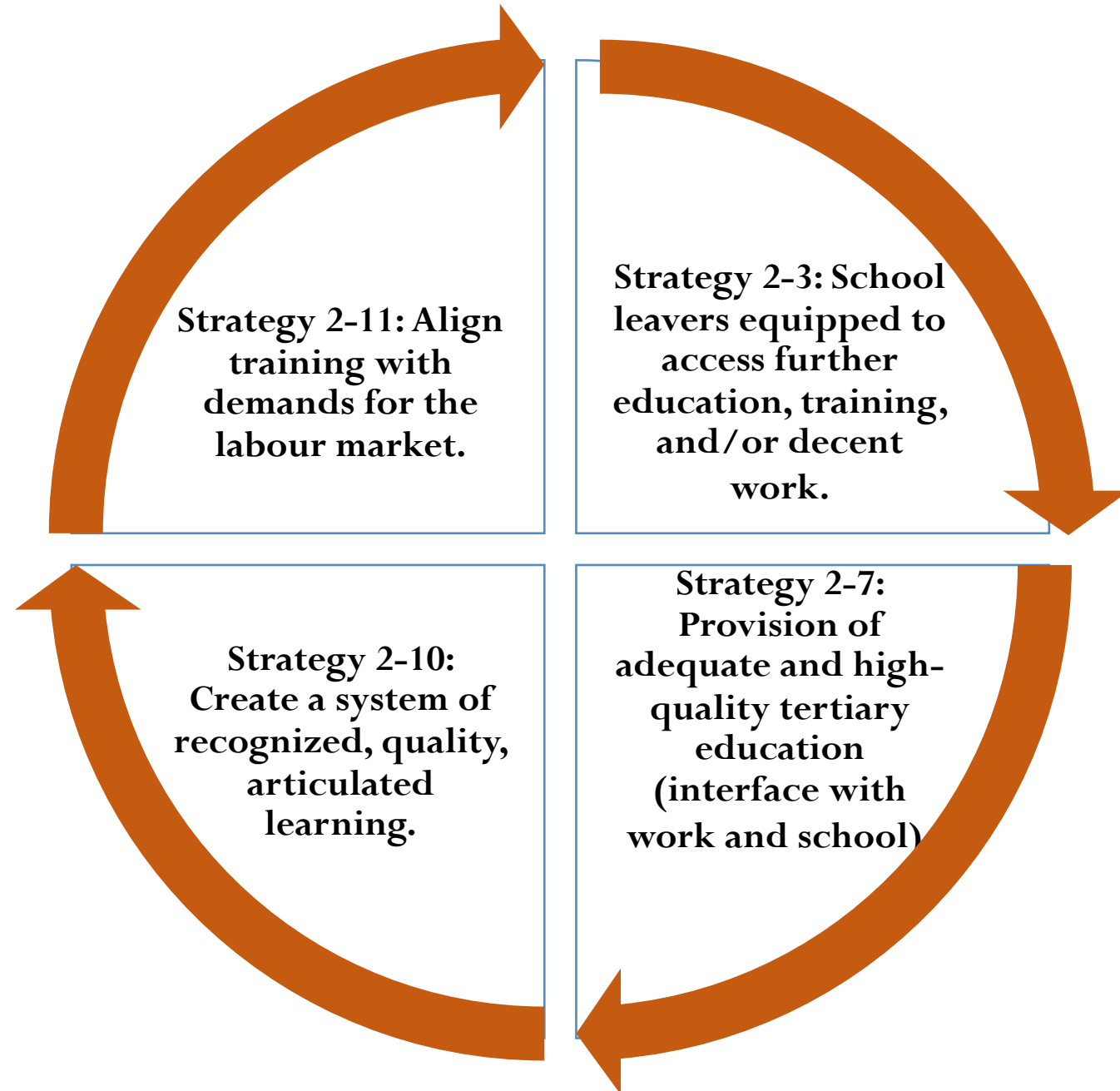
World-Class Education
and
Training



Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all



Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all

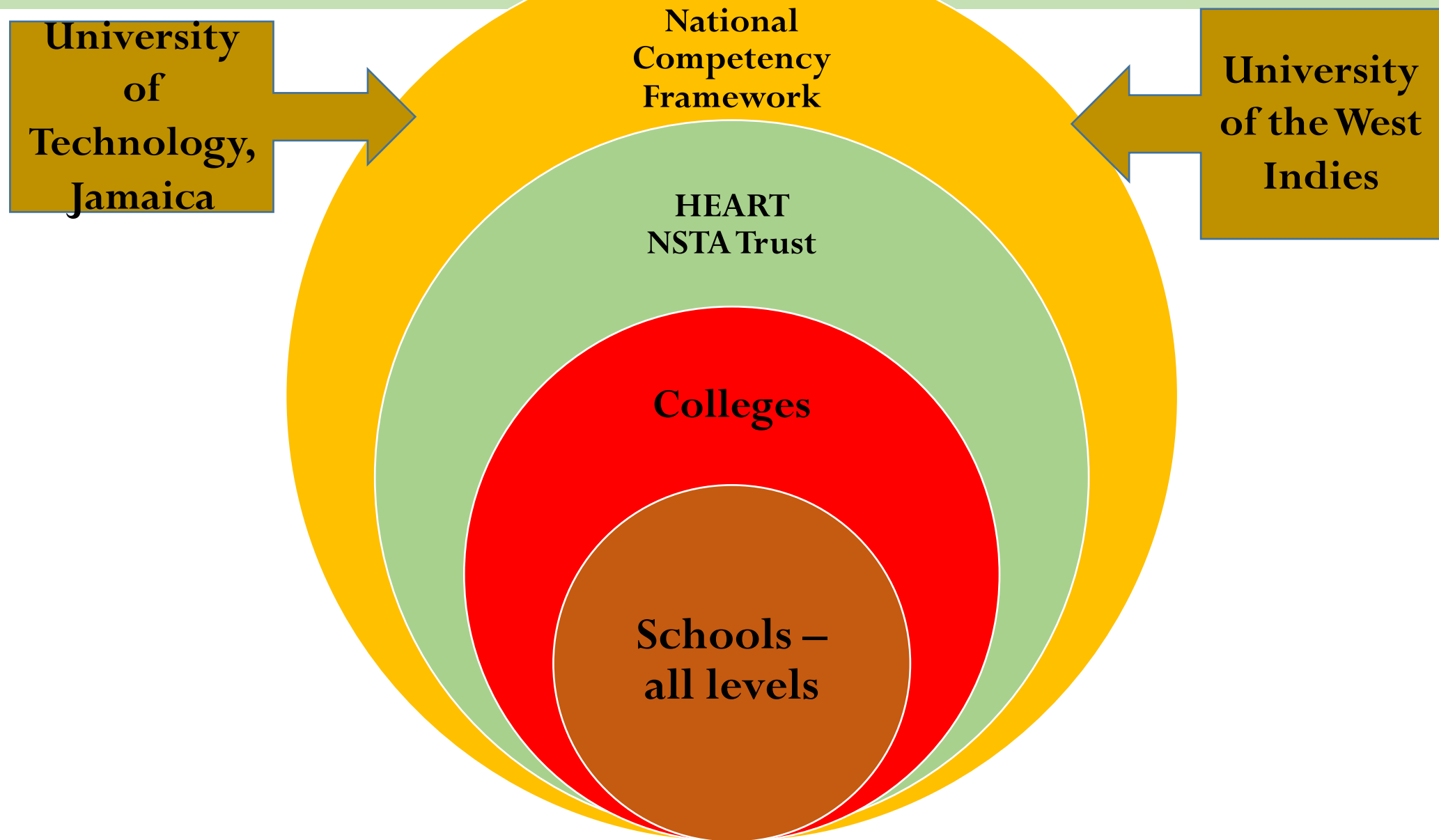


Mr Roy Taylor

Director, TVET Unit

Ministry of Education and Youth

Technical Vocational Education – Embracing the National Competency Framework



EDUCATION SECTOR- SCHOOL LEVEL

National Policy for Technical Vocational Education and Training



Outcomes based TVET system- labour partnerships



A robust accountability framework- ongoing teacher training



Encourage research and development –job creation



Create flexible pathways for continuing education

Play is the work of the child and the livelihood of the adult



Building blocks of a productive, successful worker



Reimagine Mother Goose Rhymes in 4th & 5th Industrial Revolutions



- Knowledge
- Hard work
- Curiosity
- Investigative intelligence
- Following instructions
- Active Listening

- Tenacity
- Pride of craft
- Celebration
- Optimism
- Trust
- Safety
- Order
- Communication-

Using a rhyme to lay foundation for industry:

*Little Miss Muffet
Sat on a tuffet,
Eating her curds and whey;
Along came a spider,
Who sat down beside her
And frightened Miss Muffet away*



By changing interpretation of existing early childhood materials

Design tuffets



Design a wardrobe for Ms Muffet



Making curds and whey



How to make
CURDS & WHEY

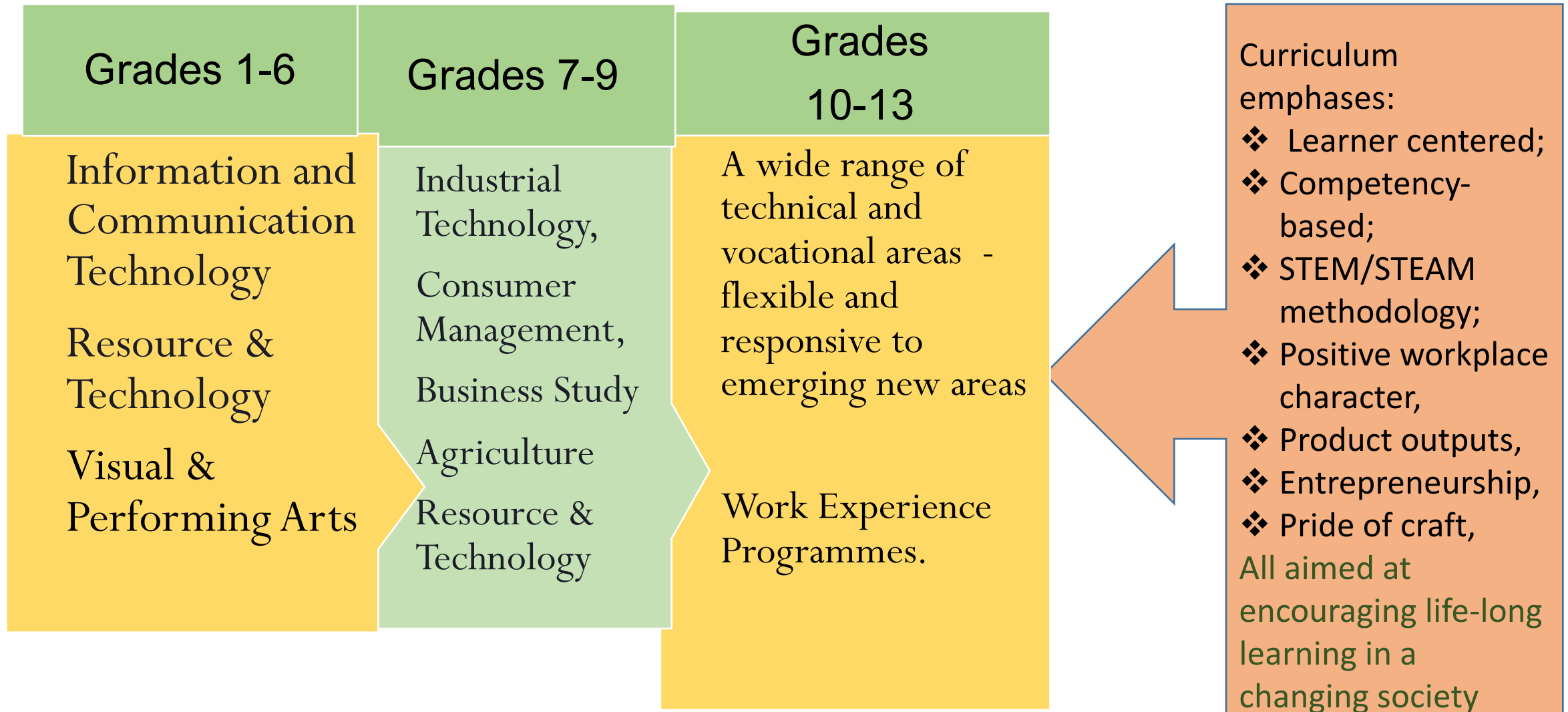
edible science for kids



Inspired by the Spiderweb (curiosity)



Technical and Vocational Education – Beyond early years



TVET Integration: TVET for all students

The Pathways Approach to preparing Students for Industry – Secondary School Pathways I, II and III, grades 10-13



SP1

**Gain entry to
Universities and Higher
Education Institutions**



SPII

**Gain entry to
Colleges and
other institutions
to pursue higher
qualifications**



SPIII

**Gain entry to HEART
NSTA & Workforce
Colleges
Certification**

Certification:

Caribbean Examination Council – Secondary schools' examination
**National Council on Technical Vocational Education and Training (NCTVET)- National Vocational
Qualifications of Jamaica (NVQ-J)**
Caribbean Vocational Qualifications (CVQ)
City and Guilds

TVET TEACHER EDUCATION AND TRAINING

Pre-service Teacher Training

Colleges offer 4 year programmes

- ❖ GC Foster College of Physical Education & Sports
- ❖ University of Technology, Jamaica
- ❖ College of Agriculture, Science and Education
- ❖ Edna Manley School of the Visual and Performing Arts
- ❖ Vocational Training and Development Institute- a variety of degree and short term training
- ❖ Human Employment and Resource Training (HEART) programmes – short term and modularized training

In-service Training:

The Jamaica Teaching Council in collaboration with the Technical Vocational Unit.

In-service training undertaken annually is a professional requirement for all teachers.

Partnerships with Critical Stakeholders

Teen Tech Conference JA



Recognising Teaching Excellence

TVET Teacher of the Year



Victor Lowe STEM Centre –
inspired by Alumni

Partners include:

- ❖ LASCO Group
- ❖ E-Learning Jamaica
- ❖ Jamaica Manufacturers and Exporters Association (JMEA)
- ❖ Universal Service Fund (USF)
- ❖ Digicel Foundation
- ❖ Tourism Enhancement Fund

Dr Marcia Rowe Amonde

HEART NSTA Trust

Office of the Prime Minister



Vision: A globally competitive workforce impacting nation building through human capital development

Mission: To facilitate and ensure the development of human capital

HEART's Triple Access Strategy

Priority 1

Enhancing the quality of training and certification towards improving Jamaica's global ranking in the quality of technical vocational qualification and training (TVET)

Priority 2

Increasing services to youth at risk

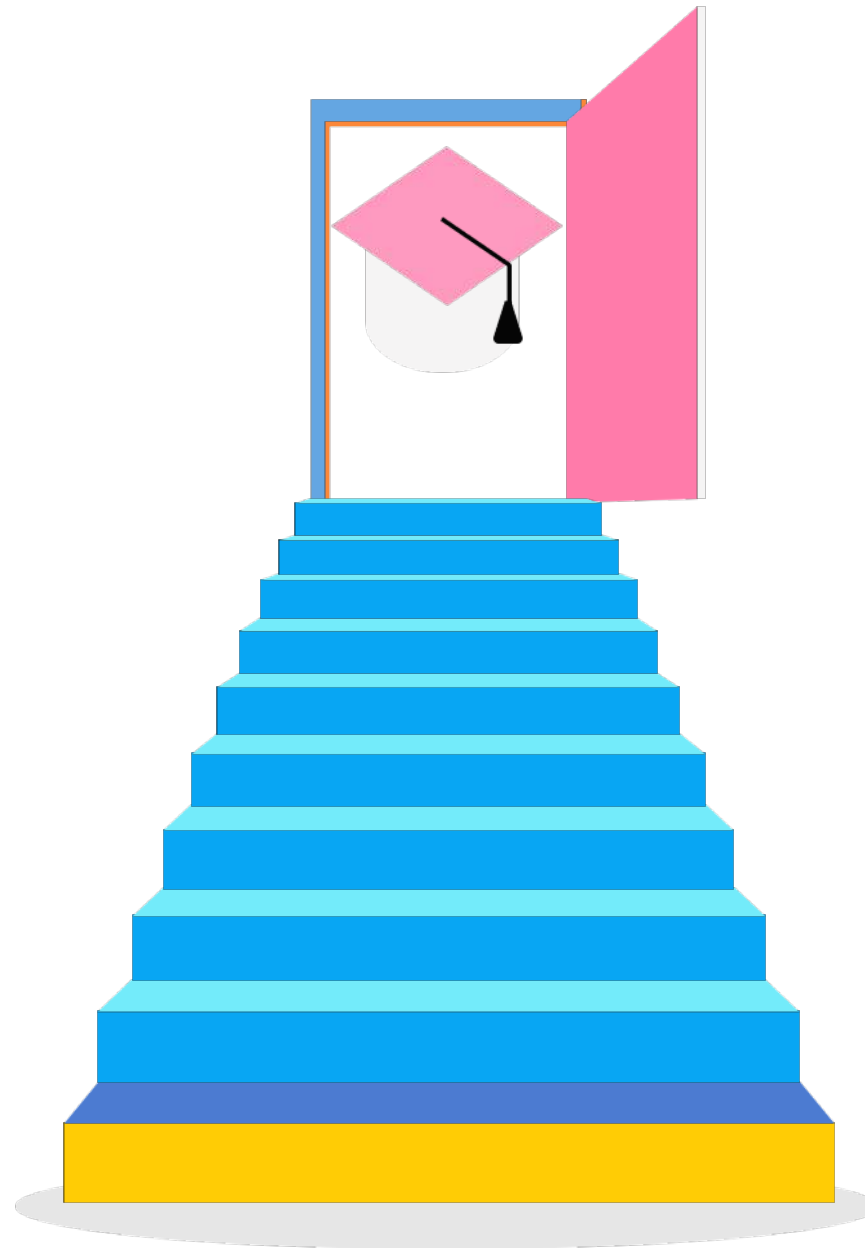
Priority 3

Strengthening the TVET ecosystem (Reach and Participation)



Priority 1: Enhancing The Quality Of Training & Certification

- 1 Priority Sectors
- 2 TVET Leadership & Advocacy
- 3 Research & Innovation
- 4 STEAM Integration
- 5 Digitalisation



- 6 Literacy & Numeracy
- 7 Certification & Graduate Employability
- 8 Apprenticeship
- 9 Infrastructure Upgrade
- 10 Employee Training & Development

Priority 2: Increasing Services to Youth At Risk



Reach & Participation for Youth at Risk

Youth Engagement

National Service

Psychosocial support



Priority 3: Strengthening the TVET Eco-System

Strengthening of the Partnerships

Entrepreneurship & Business Support

Job Placement

National Development Scheme

Career development and the Future of Work

TVET Integration

WorldSkills Development

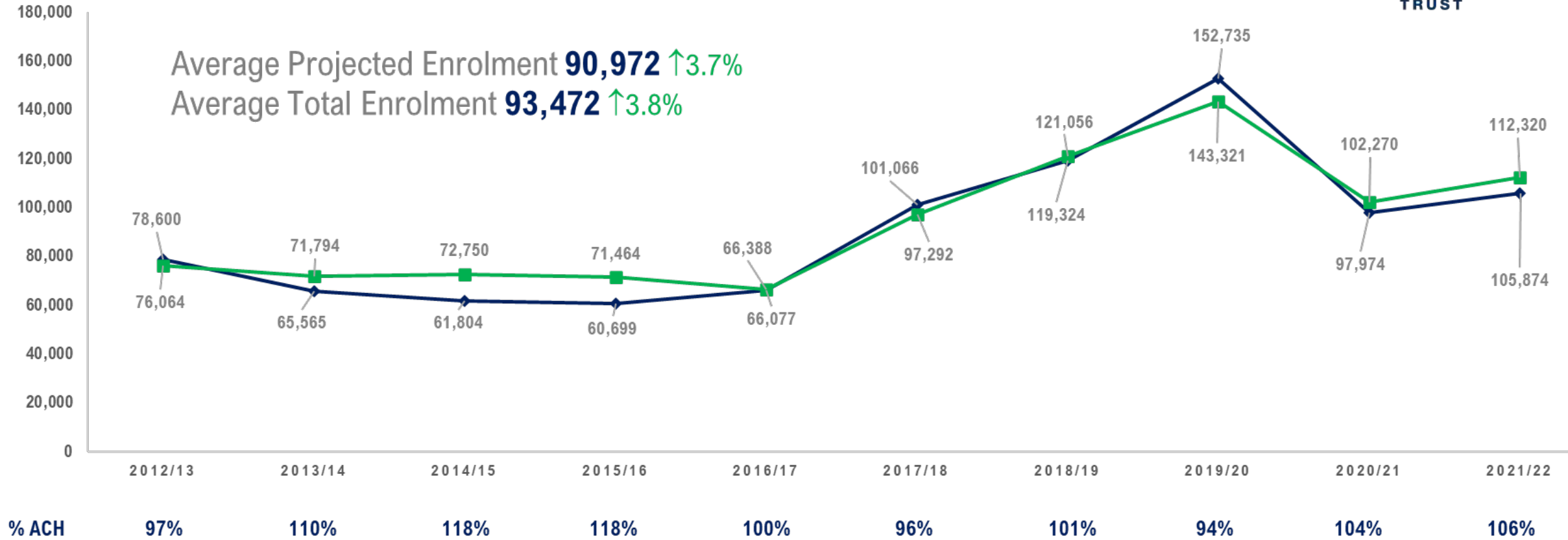
Harnessing the Power of Planned Skilled Migration

TVET Marketing & Brand Awareness



◆ PROJECTED ENROLMENT
 ■ TOTAL ENROLMENT

Average Projected Enrolment **90,972** ↑3.7%
 Average Total Enrolment **93,472** ↑3.8%





CVQ/NVQ-J

Averged by **63,411** enrolments over the 5 year period at an annual average rate of **1%**.



TERTIARY

Grew by an average of **20%** annually. **2021/2022** recorded by the highest enrolment over the period, totaling **5,519**.



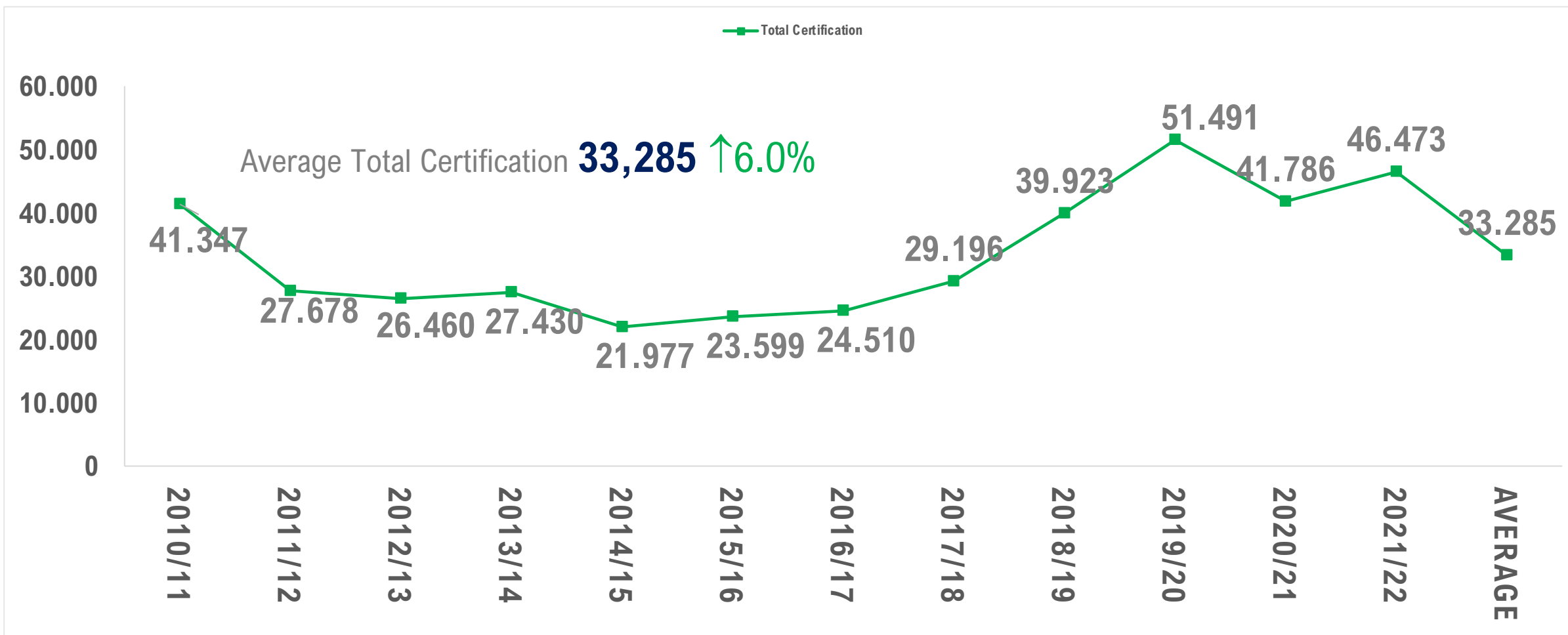
JOB CERTIFICATES

Increased by **278%** from **7,237** in **2017/18** to **27,367** in **2021/22** enrolments at an annual average growth rate of **31%**.



JOINT AND OTHER CERTIFICATES

Averaged **29,880** enrolments over the period, fluctuating from **25,793** enrolments in **2017/18** to **24,687** enrolments in **2021/22**.

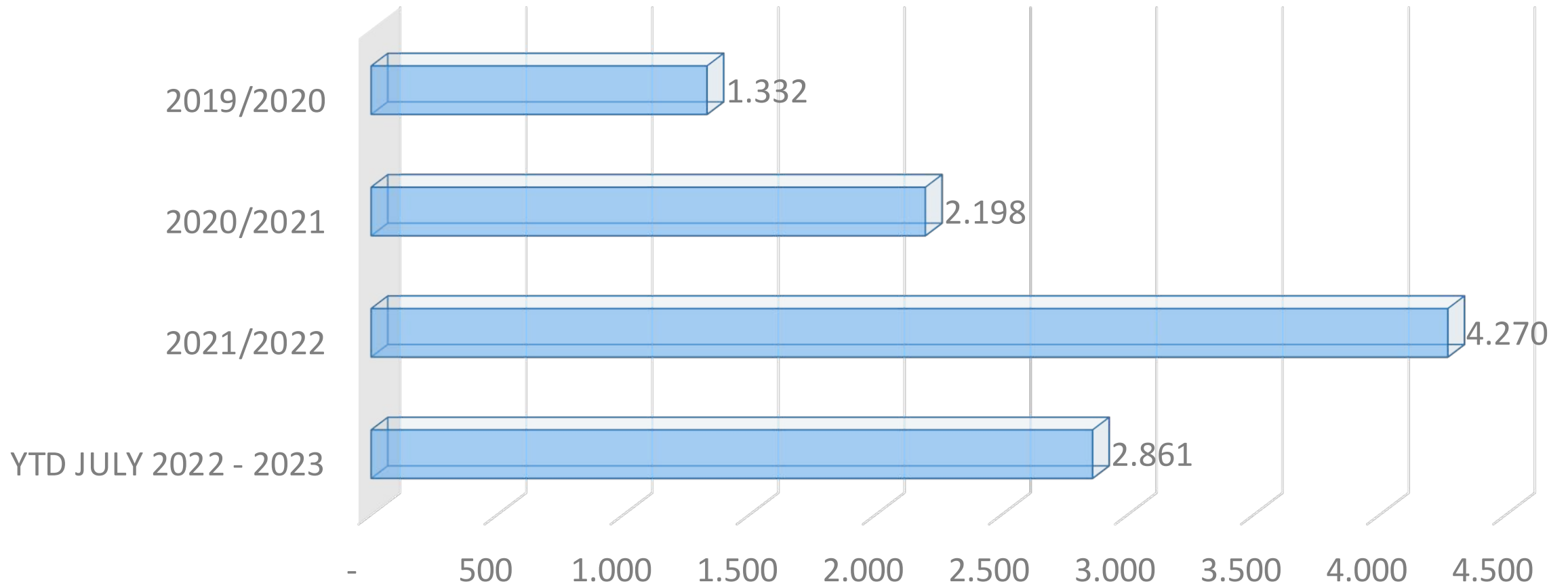


Certification in Key Sectors



Certification			
Sectors	2019/20	2020/21	2021/22
Agriculture	1,097	845	1,340
Construction	4,306	3,299	4,709
Creative Industries	459	203	466
Manufacturing	375	181	111
Tourism	9,030	6,656	7,008
Information & Communication Technology	5,190	3,750	2,492
Certification			
Global Services Related Skills	2019/20	2020/21	2021/22
Information & Communication Technology	3,231	2,695	1,720
Business Process Outsourcing	5,624	3,831	4,556

APPRENTICESHIP ENROLMENT - TREND



Dr Dameon Black

Jamaica Tertiary Education Commission

Ministry of Education and Youth



Institutionalization of a National Qualifications System

National Strategy: Operationalize an internationally recognized National Qualifications System

Development of required Legislation and Policy

Development of NQS Policy

Continued Institutionalization of the NQF-J

Establishment of the Qualifications Registry

Ratification of UNESCO Conventions on Recognition of Qualifications



Goals of the National Qualifications System Policy



Develop legal and institutional mechanisms for regulating qualifications



Clarify the roles and responsibilities of stakeholders



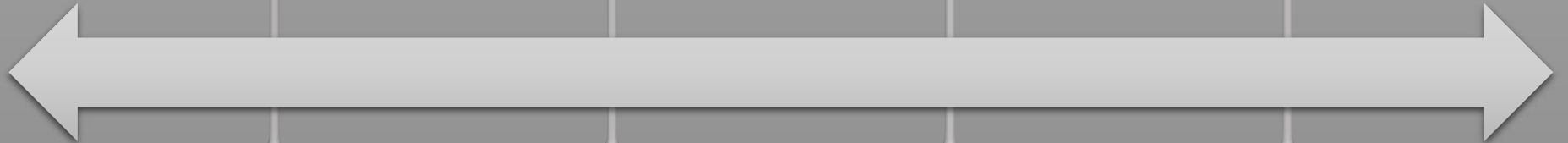
Establish Jamaica Credit Accumulation and Transfer Scheme



Guide the development and characteristics of Flexible Learning Pathways



Reduce barriers to equity, access, transparency and integrity in qualifications portability and mobility processes



Jamaican Education Sectors





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Qualifications Registry of Jamaica

The Qualifications Registry of Jamaica (QRJ) is the official national record of all qualifications that have been aligned to the levels of the National Qualifications Framework of Jamaica.



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Reflections on the Way Ahead

1. Enhanced Intersectoral Collaboration and Coordination: An Imperative
2. Agility of the National Competency Framework to meet the emerging labour markets.
3. Critical need for compliance: Adequate levels of investments and partnerships

THANK YOU

