

ProJovem

National Secretariat for Youth of Brazil
Secretary General of the Presidency of the
Republic of Brazil

History

- February 2005: National policy on youth
 - National Secretariat for Youth
 - National Committee for Youth
 - National Program for the Inclusion of Youth Persons

Potential public and territory

- Target Public: young persons between 8 and 24 years that graduated from high school and did not finish their studies or do not have a formal job.
- Territory: capitals and cities of the capitals' metropolitan regions with more than 200,000 inhabitants.

PURPOSE

- To provide a comprehensive training to the young through the effective association of:
 - Basic Education (basic learning)
 - Professional Qualification (initial training)
 - Development of common actions.
 - Course of 1600 hours (1200 hours in class training and 400 hours distance training)
 - Duration:12 months

OBJECTIVES

- Re-insertion of young people into school.
- Training for the labor world.
- Identification of job opportunities.
- Planning and development of common actions.
- Digital inclusion as an instrument of productive insertion and communication.

MANAGEMENT AND EXECUTION

■ Intersectoriality

■ Federal Government:

- National Secretariat for Youth of the SGPR
- Ministry of Education
- Ministry of Labor and Employment
- Ministry of Social Development and the Fight against Hunger

DESIGN OF THE CURRICULUM

- Integrated Teaching Project
 - Integration of the three dimensions
 - Interdisciplinary
 - Training Units: didactic material.
 - Main structure
 - Conceptual instrument
 - Curricular actions

Resolution 03/2006-CEB/CNE

PROFESSIONAL QUALIFICATION

- Professional Orientation Project (POP)
- General Technical Training
- Occupational Arch.(each arch- 4 occupations).
- Development of a comprehensive curriculum along with general education and common action.

COMMON ACTION

- Common Plan of Action developed for young people
- Objective: organize and guide the citizen commitment and participation in common actions of public interest
- Development of articulated actions along with professional training and general education

FINANCIAL AID

- MONTHLY GRANT (12 MONTHS): VALUE R\$100.00.
- Frequency demand: the same or higher to 75%
- Demand of work delivery in the same proportion: 75%

PROFESSIONAL TRAINING

- Basic Learning Professors: higher level
- Social assistants
- Professional Educators
- Training for the course:
 - Initial training: 160 hours
 - Continued Training: 144 hours in 12 months

IMPLEMENTATION OF PROJOVEN

- 2005/2006: Capitals of the states and federal district.(27 cities)
- 2006: Cities of the capitals' metropolitan regions with more than 200,000 inhabitants. (34 cities)
- Gradual establishment by city and in the cities.

REGISTRATION AND GRADUATES

- Registered young people in the capitals: 202,198
- Registered young people in the cities of the metropolitan regions: 34,799
- Total: 236,997
- In the completion phase: 74,762
- Certificates: 55,757

MONITORING AND EVALUATION

- Monitoring and Evaluation System
 - Network of Federal Universities.
- Monitoring Subsystem
- Supervision Subsystem
- Subsystem of Evaluation of Students
- Subsystem of the Program Evaluation

PROGRAM EVALUATION

- Partial report on first year of operation
- Data considered:
 - PNAD 2003- Formulation of the Program
 - Registration from the System of Monitoring and information regarding frequency and evasion.
 - Survey 1 and 2.
 - Focus groups with students.
 - Results from the evaluation process.

TARGET PUBLIC

- Those who agree with the age range required
- 70% are black and mulato
- Gender: 53% women and 47% men
- 50% are between 20 and 21 years of age
- The effectiveness of the program in assisting the target public.

SCHOOL

- 6% completed some sort of supplementary course
- 10% have difficulty identifying the last grade completed successfully
- 14% finished only up to the fourth series
- 33% - 7th grade
- 53% finished only up to the 5th or 6th series.

VOCATIONAL TRAINING

- Of those that worked in 2005, 83% did not obtain any professional qualification.
- More than half never completed any sort of professional qualification.
- Only 13% have access to other actions of the State
- Need for specific policies.

COMPETENCE

- A significant development in the competence of the Portuguese Language and Mathematics (AD and AI)
- Formative Assessment: percentages of success were above average in nearly all the curricular subjects.
- National External Exam: the majority of youth achieved a rate of success near 56%.
- Positive results on professional qualification.
- Success of the integrated teaching project.

LESSONS

- Average proficiency is estimated to be in the range of 210-220 points for the Portuguese language and Mathematics subjects.
- SAEB 2003- average for the eighth series: 213 (Portuguese language) y 220 (Mathematics)
- Indicators of success in the ENE: 65 to 70%

SIGNIFICANT PROGRESS

- Achievable goals – initial training course for young people
- Learning
- Constructing identities and building self-esteem.
- The majority of the drop-outs wish to return to the program.

Urban Projoven

- September 2007: integration of various programs aimed at youth.
- Creation of the integrated Projoven
- Urban Projoven: integrated version of Projoven.

URBAN PROJOVEN

- Integration of the three dimensions: general education, professional skill, and social participation.
- Changes in the direction of the program
 - 18 to 29 years of age
 - Demanding completion of the process of literacy
 - All of the basic education
 - Duration: 18 months

URBAN PROJOVEM

- Adjustments in the Integrated Teaching Project
- Organized in 3 cycles of 6 months each.
- Re-discussion of the management process.
- The challenge of intersectoriality
- The articulation of the national character of the program and the regional differences

TERRITORY

- All of the municipalities with 200,000 inhabitants or more: 129 municipalities.
- Municipalities with less than 200,000 inhabitants: the program will be developed with the States.
- Federal District.

URBAN PROJOVEM

- Articulation with the PRONASCI
 - Performance in correctional systems in 12 States, the way it was articulated in the National Program of Public Safety and Citizenship.
 - Adjustments in the Integrated Teaching Project.

URBAN PROJOVEN: UNITS OF ENTRY

- Youths 15 to 21 years
- Articulation with the Special Secretary of Human Rights.
- Proposal in the stage of discussion and implementation of the teaching project
- Articulation with the ProJovem in city or State development: possibility for continuity for the youth that leave the Units of Entry.