

## entra 21

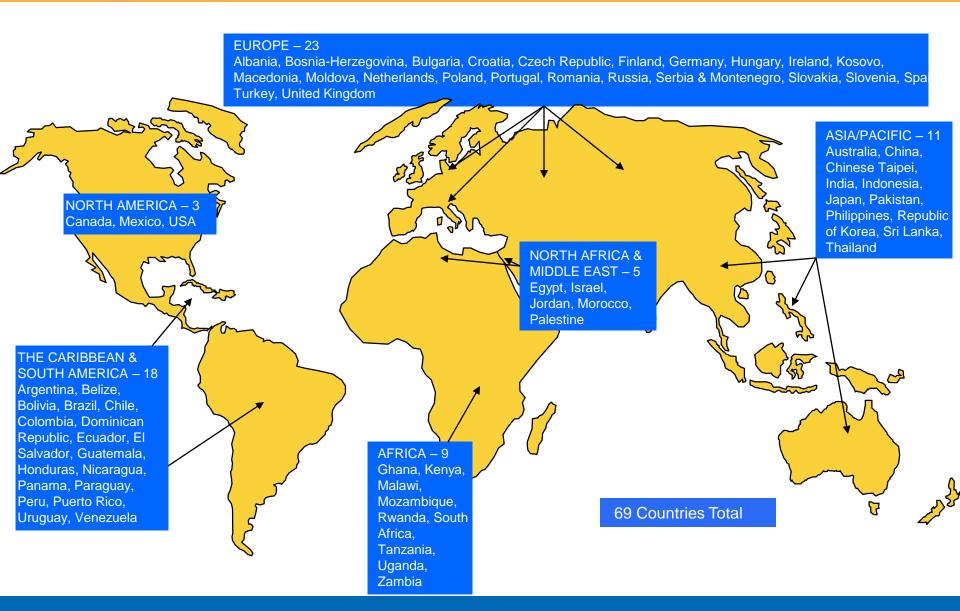
# Connecting Disadvantaged Youth with Quality Jobs

An Initiative of the International Youth Foundation and the Multilateral Investment Fund of the Inter-American Development Bank

May 2008



## IYF IN THE WORLD





## **Public Policy**

### **Problem**

- Social exclusion / unemployment
- Training supply unconnected to the needs of the labor market (and the particular challenges facing vulnerable youth)

### Response

- Second Opportunity Programs
- OSC Model



### entra 21: Objectives

### **Component I. Learning**

Promote/learn from good youth employability practices (donors, practitioners, and policymakers).

### **Component II. Donations**

Improve employability of disadvantaged youth, by increasing their skills and placing them in decent jobs.





### **Entra 21 in Latin America**







### **Program Model**

- Training contents and supply in response to market needs.
  Ensured at the start of and during training.
- Integration of life skills with technical training. ICTs.
  Duration complete cycle: average of 6 months (640 hours).
  50% technical skills; 50% life skills and seeking jobs or internships.
- Internships as a part of training.
  Usually after the end of the formal classroom training cycle.
- Training and placement services.
  Includes information services, counseling, fixing interviews, contact with employers.
- Links with and participation of employers.
  For market intelligence, as speakers, as mentors, as employers, as a source of joint funding.
  - Public-private partnerships. Social networks.



## Results







## **Assessment Strategy**

- Standardized regional system to be used by 35 NGOs with little assessment experience.
- Focus on effectiveness (before and after comparisons).
- Introduction of a quasi-experimental design in some project evaluations.
- The greatest challenge: working in different contexts with NGOs that are not accustomed to following up on young people.

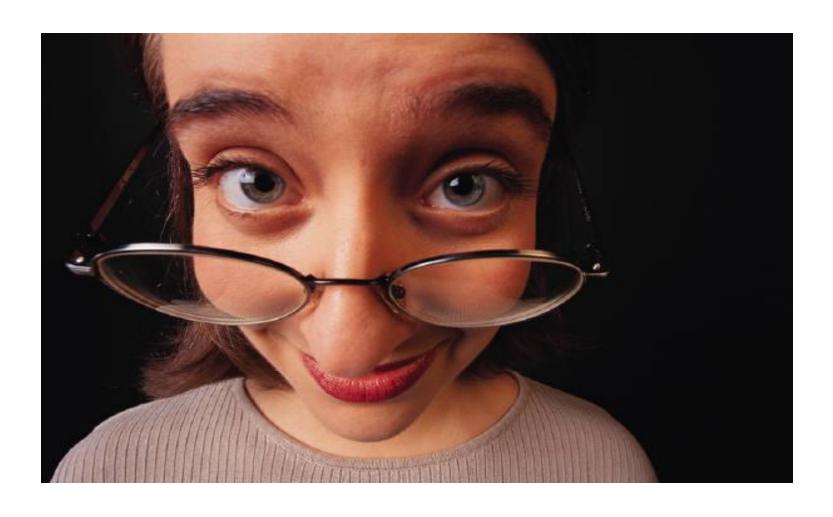


## entra 21: Metrics

#### **Achievements**

\$23.75m to be invested	\$29.2m invested
12,000 program admissions	19,332 young people trained
20% dropout rate	11% dropout rate
40% job placement rate	54% placed
Gender balance	55% women
Return to education	40% recommenced formal studies
Employer satisfaction	92% employer satisfaction







- Dual relevance
- Market
- Youth (academic, economic, affective needs)
- Labor markets: Proximity approach. Precision in demand identification (skills). Unforeseen advantages.
- Promotion / Selection: Key steps related to dropping out ("the promise," informed decision-making / skill, possibility, interest).



### Training supply:

- •From disorganization to comprehensiveness.
- •Transversality ICTS.
- Flexibility / continuous learning.
- •Use of intervention as a means to strengthen social capital.
- •Guidance. Psychosocial support. Family involvement.
- •Internships: Multipurpose. The challenge of follow-up and support.



 Certification. Incentive for the young people? For the employers? By skills.

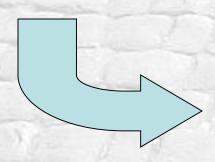
- Placement strategies:
- Before, during, after (not an internship).
- Different mechanisms (employees, entrepreneurs).







## Scaling up a proven model Escalamiento de un modelo probado







### entra 21 Phase II - Goals

Over the next four years ...

- 50,000 young people.
- Focus on more vulnerable youth and on larger-scale projects.
- Main allies: Governments.
- Generate learning good practices / what works.
- Increased rigor in assessments: controlled studies.



## Scale

### **Contribution of entra 21:**

- Expanded coverage.
- Improved information systems and labor mediation.
  - Market information methodologies.
  - Labor counseling services for young jobseekers.
  - Transfers of technology to OTECs and ECAPs to develop skills for placing their graduates in jobs (employment agencies).



## Scale

### **Contribution of entra 21:**

Support for impact evaluations.

Technical assistance for expansion:
 NGO as a reference and example for teams from other involved agencies.

Advice and supervision to ensure quality.





# Thank you very much

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