

RIAL SEMINAR ON YOUTH EMPLOYMENT

Rio de Janeiro, May 20 and 21, 2008

Panel 3 - Summary of Chilecalifica Presentation

1. Problem of a poor level of quality in the country's human capital, detected by the ministries of the economy, labor, and education.
2. Chilecalifica was created as the interconnecting agency for developing strategies to tackle this problem.
3. Chilecalifica's first task was to further develop the diagnosis. It identified five broad problem areas for the development of human capital:
 - Shortage of basic skills among the workforce (inadequate schooling).
 - Low quality and relevance of technical education (intermediate and higher levels).
 - Low quality, relevance, and focusing of training.
 - No interconnections between types of education (formal, nonformal, and informal).
 - Absence of an integrated information system (for those supplying and seeking education alike).
4. Based on this analysis, a series of actions were taken by Chilecalifica through the ministries of education, labor, and the economy, with the ultimate goal of establishing a Permanent Education System that will provide an integrated response to the problem posed by low-quality human capital (strategy in line with international trends).
5. The actions taken by Chilecalifica were classified into five work areas: adult education, technical education, training, work skills, and information system.
 - 5.1. Adult Education:
 - Support for the introduction of the new curriculum framework
 - Implementation of a flexible model for adult catch-up courses
 - Job training
 - Strengthening adult-education teachers
 - Evaluation system for adult schooling
 - 5.2. Technical Education:
 - Interconnecting the productive sector with the education world (37 sectoral interconnection networks)
 - Design of itineraries for technical education
 - Support for dual education
 - Implementation of accreditation system for available EMTP
 - Refresher training for technical teachers
 - Recognition of previous learning project
 - 5.3. Training:
 - Promotion of training based on job skills
 - Supporting SENCE's work focused on job skills
 - NCh 27/28, on OTEC management
 - 5.4. Work Skills:
 - Creation of the National Work Skills Certification System
 - Work-skill standards survey in 11 productive sectors (through Fundación Chile)

- Work-skill evaluation and certification project (through Fundación Chile)

5.5. Information System:

- Support for implementation of a vocational and work orientation policy at high schools and OMILs
- Studies focusing on regions of the job market
- Design of regional information and orientation offices in the regions

6. The execution of these actions involved professionals from several ministries, chiefly the ministries of education, labor, and the economy, together with the active participation of Fundación Chile. In designing and implementing these actions, we worked in partnership with agencies from the education world (technical schools, technical training centers, universities) and from the world of employment (business associations and trade unions).

Permanent Education Model that Chilecalifica is implementing

